

ECC Book 2: Homework B for Lesson 25

中文姓名 Chinese Name: _____

1. **Word order.** Rearrange the given words to make up a sentence that has the same meaning as the English sentence.

a. Don't put away the things (we) need to use every day.

收 东西 别把 用的 都 需要 起来。 每天

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

b. Fold the paper well; then cut it twice; lastly unfold it.

展开。 把纸 再剪 折好， 两刀， 最后

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

c. First translate the sentences into Chinese; then write twice from memory.

把这些 默写 汉语， 两遍。 翻成 再 句子 先

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

d. Get the money ready; it should be your turn to buy it.

准备 买了。 把钱 好， 该你

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

2. **Translation.** Translate the following mini dialogues from English into Chinese.

a. A: Today I cut a double happiness character!

B: Really? Can I look at it?

A: Alright. ... I forgot where I put the paper cut. (……把……了)

B: Is it in your schoolbag?

A: _____



B: _____
A: _____
B: _____

b. A: Do you want me to close the door? (……把……)

B: Okay.

A: This classroom is very dark.

B: You can turn the light on. (……把……)

A: _____
B: _____
A: _____
B: _____

c. A: Please everybody hand in today's homework. (……把……)

B: Teacher, my homework is in my dorm.

A: Return to the dorm to get your homework. (……把……来)

B: Okay, teacher. I will go now.

A: _____
B: _____
A: _____
B: _____

d. A: How to fold (it)?

B: First fold the red paper in half. (……把……)

A: Is this way correct?

B: Correct. Now cut down the middle. (……把……)

A: _____
B: _____
A: _____
B: _____